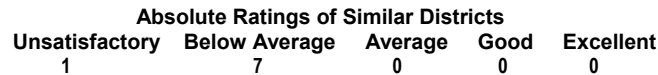


Lee

ABSOLUTE RATING: Below Average
IMPROVEMENT RATING: Average



Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

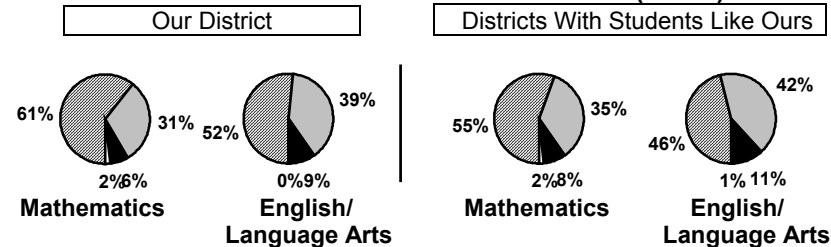
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Advanced
 Proficient
 Basic
 Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	154	88.3%	134	3.0%	1,277	48.5%	39.5%
Students with disabilities other than speech	1	I/S	9	0.0%	99	22.2%	22.2%
Students without disabilities	137	38.7%	125	3.2%	1,159	51.5%	41.6%
Gender							
Male	59	39.0%	48	2.1%	651	40.1%	38.1%
Female	79	38.0%	86	3.5%	626	57.2%	40.9%
Ethnic Group							
African American	128	35.9%	128	1.6%	1,203	47.5%	38.8%
Hispanic	N/A	N/A	0	N/A	10	70.0%	60.0%
White	10	70.0%	6	33.3%	57	66.7%	50.9%
Other	N/A	N/A	0	N/A	0	N/A	N/A
Lunch Status							
Free/reduced-price lunch	98	36.7%	81	2.5%	1,121	46.3%	38.4%
Pay for lunch	39	43.6%	53	3.8%	131	75.6%	56.5%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Lee

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	30.1%	46.8%	41.8%
Passed 2 subtests	27.3%	23.4%	20.6%
Passed 1 subtest	23.3%	15.8%	18.8%
Passed no subtest	19.3%	13.9%	18.8%
Districts with students like ours			
Passed all 3 subtests	36.1%	49.7%	45.4%
Passed 2 subtests	24.5%	20.2%	24.3%
Passed 1 subtest	20.5%	16.2%	14.8%
Passed no subtest	18.9%	13.8%	15.5%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	3.0	3.0
Districts Like Ours	4.4	5.3

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	391	396	392	392	783	788	13.7	13.6	16.4	14.8	15.6	12.9	15.9	15.4	15.6	14.3
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$8,031	Up 16.0%	\$8,211	\$7,072
• Prime instructional time	87.5%	Down from 88.9%	87.5%	89.9%
• Student-teacher ratio	8.9 to 1	Down from 12.8 to 1	17.1 to 1	18.6 to 1
• Vacancies for more than nine weeks	4.3%	Up from 3.4%	2.2%	0.4%
STUDENTS (n=3,143)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	5.2%	N/A	5.2%	9.3%
Exam Success Rate	0.0%	N/A	5.9%	52.7%
• Attendance Rate	93.9%	Down from 95.3%	95.2%	96.0%
• Taking PACT (ELA) off grade level	7.0%	Up from 6.9%	11.0%	7.1%
• Taking PACT (Math) off grade level	6.1%	Up from 5.9%	9.4%	5.6%
• Retention rate	9.9%	Up from 7.5%	8.7%	5.6%
TEACHERS (n=233)				
• Professional development days per teacher	N/R	N/R	5.0 Days	5.0 Days
• Attendance rate	95.0%	Down from 95.2%	95.0%	95.0%
• Advanced Degrees	32.6%	Down from 33.9%	35.2%	46.6%
• Continuing contracts	63.1%	Down from 64.8%	69.7%	83.1%
• Out-of-field permits	1.7%	Down from 4.7%	4.2%	2.0%
• Teachers returning from the previous year	77.9%	Down from 79.5%	78.0%	88.6%
• Average salary	\$36,362	Up 6.4%	\$36,477	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	8.6%	Up from 4.1%	3.6%	3.1%
• Percentage spent on teacher salaries	52.7%	Up from 47.5%	50.0%	53.7%
• Superintendent's years in the district	5.5	No change	5.5	3.0
• Parent conferences	95.5%	Down from 96.1%	86.5%	93.9%
• Opportunities in the arts	Good	Down from Excellent	Good	Excellent
• Number of schools	8	No change	4	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	8.8%	Up from 7.2%	9.1%	6.6%
• Attendance rate of district office staff	94.4%	N/R	94.6%	96.8%
• Average administrative salary	\$59,548	Up 3.8%	\$65,836	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	317	N/A	55	129
• Number of completions in adult education GED or diploma programs	31	N/A	7	37
• Suspensions and expulsions	3.0%	N/A	1.4%	1.5%
• Percent eligible for state gifted and talented programs	1.7%	Down from 2.5%	4.2%	10.6%
• Percentage with disabilities other than speech	8.4%	Up from 7.4%	10.4%	10.7%

Lee School District
521 Park Street
Bishopville, South Carolina 29010



Grades K-12

Enrollment: 3,143 Students

Superintendent Dr. Willie Townes 803-484-5327

Board Chair Queenie Boyd 803-484-6326

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

The number one priority in our district is to improve student achievement. Everything we do in our schools must have a positive effect upon teaching and learning in our classrooms. We must continue to ask ourselves how a particular strategy or action will affect student achievement. Implementing the district strategic plan and the school renewal plans will ensure that improving the instruction is the focal point of our district's educational programs. One of the eight strategies contained in the District Strategic Plan states that we will ensure implementation of effective teaching practices and a challenging, relevant curriculum. The remaining seven strategies also impact upon curriculum and instruction. These areas are: policy and procedures; organization and administration; student services; facilities and maintenance; discipline; staff development and stakeholder relations.

During this past school year, we have had many successes with respect to student performance in the areas of academics, athletics and the arts. Among our many accomplishments are the following:

- * Bishopville Primary and Lower Lee Primary Schools received Palmetto Silver Awards presented to schools based upon improved performance on longitudinally matched student data.
- * Student academic performance continues to show improvement in specific grade levels, subject areas and schools;
- * The Lee Central High School Lady Stallions basketball team won a second straight Class 2A state title;
- * The Lee County Board of Education and the Lee County First Steps Partnership joined forces to make full-day classes for four-year-olds a reality in the Lee County Schools in August 2001;
- * Carol Bowens, a teacher at the Lee County Career Center, earned certification from the National Board of Professional Teaching Standards;
- * The Lee County School Board of Education approved plans to renovate and enlarge Lower Lee Primary and West Lee Elementary Schools;
- * The Children's Storybook Parade and Children's Health on Parade were successful and heavily attended by students and parents.
- * The Lee County School Board of Education responded to a community recommendation by changing the name of Bishopville Intermediate to Dennis Intermediate.

Our accomplishments indicate that learning and teaching are improving in the Lee County School District. The school board will continue to explore all options to secure the resources our children deserve.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org